

# 女子特別推薦入試

## 英語

I 修学旅行の行き先の変化に関する次の英文を読み、下記の設問に答えよ。(配点 25 点)

With the increasing number of foreign tourists coming to Japan and the \*depreciation of the yen, the form of school trips for junior high and high school students is beginning to change. More and more schools are moving away from Kyoto and other 1) staple school trip destinations as well as popular overseas locations. The \*diversification of school trips is likely to continue, with a survey showing that half of schools are considering 2) alternative destinations.

“It’s 3) ( ① possible ② visit ③ longer ④ popular ⑤ no ⑥ to ) temples and shrines as we used to,” said the principal of a junior high school in Tokyo.

Kyoto was the destination for its school trip in September. There were long lines at bus stops and both Kiyomizudera Temple and Fushimi Inari Taisha Shrine were packed with foreign tourists, he said.

According to a survey conducted by the Educational Tour Institute in the 2023 academic year, 90% of public junior high schools in the Kanto region conducted school trips to the Kinki region. However, 54% said they would like to consider other destinations for such trips in the future, citing the Hokuriku and Tohoku regions as alternative destinations. As students are unable to visit the same number of tourist attractions due to the crowds, they cannot expect the same learning benefits as before. Therefore, it is said that many schools are considering alternative destinations.

Kamiyugi Junior High School changed the destination for next year’s school trip to the atomic-bombed city of Nagasaki. “Amid the tense international situation, we want to  on peace education,” the principal said. A second-year student at the school said, “I want to study the history and culture of Nagasaki.”

The number of schools choosing overseas destinations for school trips has not returned to pre-pandemic levels due to factors such as the weak yen and rising fuel costs.

According to JTB Corp., 45% of schools that used to send students on school trips abroad before the pandemic have switched to  trips.

The town of Yamatsuri in Fukushima Prefecture had sent junior high school students to Australia for about 25 years, but stopped the program because of the rising cost of travel.

The focus of school trips has also changed from conventional sightseeing to one of increasing exploration and experience, with “exploratory learning” being  in the current official guidelines for school teaching.

Students from Yashio High School toured Hokuriku and other regions over four days and three nights during their school trip in October.

The students conducted exploratory learning on Fukui Prefecture, where the residents are ranked first in Japan for happiness, but the number of tourists is low. They also had the experience of staying in minpaku lodgings at private homes.

Decentralized activities and experiential programs are also being encouraged by local governments that host large numbers of student trips.

For schools, Okinawa Prefecture provides a \*subsidy of up to ¥10,000 per student if schools decrease the use of buses from October to December, when there is an increase in tourist groups, and if activities are conducted outside of tourist areas during school trips.

Since the last academic year, the city of Kyoto has provided students on school trips  free opportunities to watch dances by maiko apprentice geiko performers and to interact with them during the off-season.

“Given the educational goals of each school and the importance of inquiry and experience, the destinations of these trips should naturally become more diverse and decentralized,” said the chairman of the Japan School Tours Bureau. “I hope that students will also do some pre- and post-trip study to make their educatory journey more fulfilling.”

注 \*depreciation of the yen 円安 \* diversification 多様化 \*subsidy 助成金

(Source: *The Japan News*, October 27, 2024 より一部抜粋)

(1) 下線部 1)と 2)の言い換えとして最も適切なものを、次の中からそれぞれ1つ選び、その番号をマークせよ。

下線部 1) ① foreign ② uncommon ③ unique ④ basic

下線部 2) ① like ② different ③ same ④ general

(2) 下線部 3)の①～⑥を並べかえて英文を完成し、4番目にくるものの番号をマークせよ。

(3) 空所  ～  に入る最も適切なものを、次の中からそれぞれ1つ選び、その番号をマークせよ。

- |                                |            |             |              |               |
|--------------------------------|------------|-------------|--------------|---------------|
| <input type="text" value="4"/> | ① focus    | ② limit     | ③ enlarge    | ④ arrive      |
| <input type="text" value="5"/> | ① foreign  | ② world     | ③ family     | ④ domestic    |
| <input type="text" value="6"/> | ① emphasis | ② emphasize | ③ emphasized | ④ emphasizing |
| <input type="text" value="7"/> | ① and      | ② with      | ③ but        | ④ against     |

(4) 本文の内容に合うものを、次の中から1つ選び、その番号をマークせよ。

- ① 修学旅行の行き先は海外が増加しつつある。
- ② 関東の中学校のうち、近畿地方を修学旅行先にしたいと答えたのは54パーセントだった。
- ③ 修学旅行は観光よりも体験学習をするものという考え方に変わってきている。
- ④ 旅行シーズンの夏を避ける学校に対し、沖縄県は生徒1人につき最大1万円を助成している。

Ⅱ スコットランド旅行に関する次の会話を読み、下記の設問に答えよ。(配点 20 点)

Meg: Hi Jill. Welcome back. How was your trip with Jim?

Jill: Fantastic. We had a wonderful time. It was so nice to get away from it all.

Meg:

Jill: It was really nice. It was so much nicer than I even thought it would be. The scenery was absolutely stunning and there were some great country villages.

Meg:

Jill: We went all over. We went over to the islands on the west. We played on some wonderful golf courses and saw some wild animals and birds.

Meg:

Jill: Oh yes. Surprisingly, that was one of the most enjoyable aspects of the trip. Some of the golf courses were in incredible locations. I usually went with him and while he was playing, I went for a walk around the course.

Meg: It sounds like a perfect holiday.

Jill: That's the thing. It's so beautiful but there was a lot of rain and there were so many insects. They were everywhere in the evening. We nearly went crazy.

Meg:

Jill: That's hard to say. There were so many great memories, but if I were to choose one, it was the beautiful sunset we experienced one evening.

(1) Which is the best question to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① How did you go to Scotland?
- ② What did you think of Scotland?
- ③ Why did you go to Scotland?
- ④ Who did you see in Scotland?

(2) Which is the best question to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① Did you go over there?
- ② Did you just play golf there?
- ③ What did you do there?
- ④ What did you play there?

(3) Which is the best question to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① Did Jim get to play much golf?
- ② Did you play tennis while you were there?
- ③ Were you able to take your animals with you?
- ④ Were you and Jim busy golfing and walking?

(4) Which is the best question to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① Did you enjoy any local food?
- ② How about the things?
- ③ Were there any problems?
- ④ What was the driving like?

(5) Which is the best question to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① How hard was the trip?
- ② How was the weather?
- ③ What was the best sunset?
- ④ What was the highlight of the trip?

Ⅲ 笑いの博物館 HaHaHouse に関する次の英文を読み、下記の設問に答えよ。(配点 31 点)

A new museum of laughter in Croatia is offering to help people deal with the negativity of modern life.

Visitors to the HaHaHouse in the Croatian capital Zagreb walk into a little cloud of white smoke when they step inside. Its purpose is to blow away their worries before they climb into a “giant washing machine.”

Then they move down a twisting slide into a space  with little white balls where their trip to a happier place starts.

Forty-three-year-old Andrea Golubic is the museum’s creator. Golubic said she got the idea during the COVID-19 pandemic. At that time, many people were feeling down, depressed and alone: “I realized that I had <sup>1)</sup> a mission — to heal people with laughter.”

The idea “came straight from the heart,” Golubic told *AFP*, a French news agency. She had ideas for many of the museum elements in one day: “that’s how the HaHaHouse began.”

Golubic said a picture of herself when she was seven years old inspired her. “I was constantly joking <sup>2)</sup> as a kid,” she added.

Visitors press a button to be “\*disinfected from negativity” as  as they step inside the museum, which has eight interactive zones, or areas.

One has rubber chickens singing cheerfully. They sing songs like ABBA’s “Dancing Queen.” There is a karaoke room with \*distorted voices and a “Sumo Arena” for wrestling in puffed-up clothes.

There is also some serious history of humor from ancient to modern times told through theater, film or the internet.

Golubic said the HaHaHouse is popular with everyone from small children to older people. Adults say it is a good excuse to act like a child.

“All those who still feel a bit of childish joy and embrace their inner child, will recharge ,” she said.

\*Retiree Bruno Dadic told *AFP* he was pleased by his visit “as there is never enough humor in life.”

“Laughter is a  for the soul,” he said.

Aleksandar Suka celebrated his fifth birthday with a visit. Visiting with his mother, the little boy said he liked lying on the “Bed of Nails” since they tickled him.

Singer Zorica Bucic, from the coastal town of Split, said the museum was just right for our times.

“Entering here is like  , being relieved of all problems,” she said. Bucic added that if you could come to the museum often, you would not need to visit a psychologist.

Psychologist Petar Kraljevic told *AFP* that laughter is a kind of weapon which gives people strength to face their problems. He said that if doctors could advise their patients to have “three hours of laughter” a day, people would feel  better.

注 \*disinfected 除去される    \*distorted ゆがんだ    \*retiree 退職者

(Source: *VOA Learning English*, February 14, 2025)

(1) 空所  ～  に入る最も適切なものを、次の中からそれぞれ1つ選び、その番号をマークせよ。

- |                                 |                      |                          |                         |                             |
|---------------------------------|----------------------|--------------------------|-------------------------|-----------------------------|
| <input type="text" value="14"/> | ① fill               | ② fills                  | ③ filling               | ④ filled                    |
| <input type="text" value="15"/> | ① much               | ② far                    | ③ soon                  | ④ well                      |
| <input type="text" value="16"/> | ① them               | ② themselves             | ③ him                   | ④ himself                   |
| <input type="text" value="17"/> | ① desire             | ② disaster               | ③ medicine              | ④ memory                    |
| <input type="text" value="18"/> | ① entering childhood | ② entering the HaHaHouse | ③ learning in childhood | ④ learning in the HaHaHouse |
| <input type="text" value="19"/> | ① less               | ② much                   | ③ too                   | ④ very                      |

(2) 下線部 1) a mission の説明として最も適切なものを、次の中から1つ選び、その番号をマークせよ。

- ① 世界の国々が協力して行う新型コロナ対策
- ② クロアチア国内の新型コロナ対策
- ③ 新型コロナに感染した人々を治療すること
- ④ コロナ禍に気分が落ち込んだ人々を笑いで癒すこと

(3) 下線部 2) as a kid の意味として最も適切なものを、次の中から1つ選び、その番号をマークせよ。

- ① with a child
- ② when I was a child
- ③ like my child
- ④ though I was a child

(4) HaHaHouse について本文の内容に合わないものを、次の中から1つ選び、その番号をマークせよ。

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- ① クロアチアの首都ザグレブにある。
- ② 歌を歌うラバーチキンがいる。
- ③ カ士の人形と相撲ができる場所がある。
- ④ 年齢に関係なくだれからも支持されている。

(5) 本文の内容に合わないものを、次の中から1つ選び、その番号をマークせよ。 23

- ① Andrea Golubic は、新型コロナが蔓延している頃に HaHaHouse のアイデアを思いついた。
- ② Bruno Dadic は、HaHaHouse への訪問に満足した様子だった。
- ③ Zorica Bucic は、HaHaHouse に頻繁に来れば、来た人の心が健康になると考えている。
- ④ Petar Kraljevic は、時には笑いが人を傷つける武器になりうると述べている。

Ⅳ 次の一連の会話を読み、下記の設問に答えよ。(配点 24 点)

Two friends, Beryl and Maude are going shopping.

(1) Planning by phone

Beryl: Hi Maude. It's Beryl.  
Maude: Hello Beryl.  
Beryl: Would you like to go out shopping today?  
Maude: I'd love to.  
Beryl: The usual place at 2?  
Maude: OK.

Which is the best expression to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① I'll be there.
- ② Let's do the unusual today.
- ③ That'd be much better.
- ④ That depends.

(2) At a meeting place

Beryl: So sorry to be late. I got caught in traffic. Have you been waiting long?  
Maude:  I forgive you. I only just got here anyway.  
Beryl: Shall we go to that new shop in the mall?  
Maude: Let's go.

Which is the best expression to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① No problem.
- ② No need to wait.
- ③ That's problematic.
- ④ You're welcome.

(3) At a shop

Maude: How much is this bag?  
Clerk: It's twenty thousand yen.  
Beryl:   
Clerk: We have some more reasonable ones over here.  
Maude: That won't be necessary. I'll take it.

Which is the best expression to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① I'm just looking.
- ② It's cheap at twice the price.
- ③ It's beautiful, isn't it?
- ④ That's a bit costly.

(4) At a cafe

Maude: The tea here is really delicious, don't you think?  
Beryl: Yes. I usually think so, but today mine is a little bitter.  
Maude:  But that might be my fault. I think I left the tea in our pot a bit too long.

Which is the best question to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① I don't either.
- ② I'd rather do that.
- ③ I know what you mean.
- ④ So do I.

(5) Saying goodbye

Beryl: Thanks for a lovely day.

Maude: I had a great time. Let's do it again soon.

Beryl:

Maude: I am, but I think Jimmy might just get angry when he gets the bill for my new bag.

Which is the best expression to complete the conversation? Choose the best answer and mark the number on the answer sheet.

- ① Are we going to go shopping?
- ② Are we going to have a good time or what?
- ③ Are you happy with your shopping?
- ④ Are you happy with paying for Jimmy?

(6) Which is the correct summary of Beryl and Maude's day? Choose the best answer and mark the number on the answer sheet.

- ① After arranging a shopping date with Maude, Beryl is late to meet up, but she makes up for it by buying a bag for Maude.
- ② Beryl invites Maude to go shopping. They visit a shop before enjoying tea at a cafe.
- ③ Maude calls Beryl and they set up a date later in the day to go shopping. When Beryl buys a bag, they go to tea and then go home.
- ④ Maude buys a bag in a shop and they go to a cafe where they enjoy some bitter coffee.