Course Title	日本語Ⅱ（初中級・レベル2）【交換留学生用】
Course Title	Japanese Ⅱ（Lower-Intermediate / Level 2）【For exchange students】
Course	Lower-Intermediate / Level 2
Course Number	
Target students	Exchange students (Undergraduate and Graduate students)
Term / Semester	Fall Semester, Academic Year 2026 (Every Tuesday and Friday from September 25 to February 1)
Instructor	Ping SUN
Class Format	✔ In-person classes: all class sessions

Course Objectives and Overview

Language of instruction: Japanese.
This course is for students who have completed elementary Japanese.
Using Marugoto: Japanese Language and Culture, Intermediate 1, students will improve their reading, listening, speaking, and writing skills, with a focus on using appropriate Japanese in everyday and familiar social situations.
Students will also learn about Japanese culture and society to communicate more smoothly in Japan.

Course Schedule

	授業テーマ	内容・方法等	予習／復習	予習・復習に要する時間
1 25-Sep	Orientation Course overview and explanation of course content	Japanese Proficiency Test / Self-Introduction / Course Overview	＜Preparation＞	Preparation : 50 minutes Review: 50 minutes
2 29-Sep	Topic 1: Meeting New People	Preparation PART 1: Listening 1.Can understand the important points of a well-structured self-introduction, including a person's profile, interests, wishes, and goals.	＜Preparation＞Class3 ＜Review＞Class1	Preparation : 50 minutes Review: 50 minutes
3 2-Oct	Topic 1: Meeting New People	PART 2: Speaking (Conversation) 2.Can start a conversation with someone they do not know, ask questions about the other person, and talk in detail about themselves.	＜Preparation＞Class4 ＜Review＞Class2	Preparation : 50 minutes Review: 50 minutes
4 6-Oct	Topic 1: Meeting New People	PART 3: Speaking (Extended Speech) 3.Can give a coherent self-introduction that includes their profile, wishes, and goals. PART 4: Reading 4.Can read self-introductions on social networking sites and generally understand what kind of person someone is.	＜Preparation＞Class5 ＜Review＞Class3	Preparation : 50 minutes Review: 50 minutes
5 9-Oct	Topic 1: Meeting New People	PART 5: Writing 5.Can write a self-introduction for a social networking site, including interests, wishes, and goals. Correction and short presentation	＜Preparation＞Class6 ＜Review＞Class4	Preparation : 50 minutes Review: 50 minutes
6 13-Oct	Topic 2: Recommended Dishes	Preparation PART 1: Listening 6.Can understand important information such as taste and price when listening to introductions of restaurants or shops.	＜Preparation＞Class7 ＜Review＞Class5	Preparation : 50 minutes Review: 50 minutes
7 16-Oct	Topic 2: Recommended Dishes	PART 2: Speaking (Conversation) 7.Can discuss with others while shopping together what ingredients to buy, where to buy them, and how to use them.	＜Preparation＞Class8 ＜Review＞Class6	Preparation : 50 minutes Review: 50 minutes
8 20-Oct	Topic 2: Recommended Dishes	PART 3: Speaking (Extended Speech) 8.Can explain the characteristics and cooking methods of dishes from their own country in an easy-to-understand way. PART 4: Reading 9.Can read a recipe and understand the ingredients, steps, and important points.	＜Preparation＞Class9 ＜Review＞Class7	Preparation : 50 minutes Review: 50 minutes
9 23-Oct	Topic 2: Recommended Dishes	PART 5: Writing 10.Can write notes explaining how to cook a dish for a friend. Correction and short presentation	＜Preparation＞Class10 ＜Review＞Class8	Preparation : 50 minutes Review: 50 minutes
10 27-Oct	Topic 3: My Favorite Music	Preparation PART 1: Listening 11.Can generally understand the features and appeal of music when listening to a discussion about it.	＜Preparation＞Class11 ＜Review＞Class9	Preparation : 50 minutes Review: 50 minutes
11 10-Nov	Topic 3: My Favorite Music	PART 2: Speaking (Conversation) 12.Can talk with friends about musical preferences and experiences, and make simple comments on what others say.	＜Preparation＞Class12 ＜Review＞Class10	Preparation : 50 minutes Review: 50 minutes
12 13-Nov	Topic 3: My Favorite Music	PART 3: Speaking (Extended Speech) 13.Can explain why they like a certain type of music and what makes it appealing. PART 4: Reading 14.Can read a blog post about a concert and understand what kind of concert it was and how the writer felt.	＜Preparation＞Class13 ＜Review＞Class11	Preparation : 50 minutes Review: 50 minutes
13 17-Nov	Topic 3: My Favorite Music	PART 5: Writing 15.Can write an email inviting a friend to a concert and briefly explain what kind of concert it is. Correction and short presentation	＜Preparation＞Class14 ＜Review＞Class12	Preparation : 50 minutes Review: 50 minutes
14 20-Nov	Written Test ① Review and reflection	Test ① Review and reflection	＜Preparation＞Class15 ＜Review＞Class13	Preparation : 50 minutes Review: 50 minutes
15 27-Nov	Topic 4: Let's Go to an Onsen	Preparation PART 1: Listening 16.Can understand the characteristics and appeal of hot springs and inns when listening to an on-site report from a travel TV program.	＜Preparation＞Class16 ＜Review＞Class14	Preparation : 50 minutes Review: 50 minutes
16 1-Dec	Topic 4: Let's Go to an Onsen	PART 2: Speaking (Conversation) 17.Can ask a hotel or ryokan to make changes regarding meals or rooms, giving reasons for the request.	＜Preparation＞Class17 ＜Review＞Class15	Preparation : 50 minutes Review: 50 minutes
17 4-Dec	Topic 4: Let's Go to an Onsen	PART 3: Speaking (Extended Speech) 18.Can talk in some detail about travel plans and wishes, such as where they want to go and what they want to do there. PART 4: Reading 19.Can read reviews of hotels or ryokan on travel websites and understand both positive and negative points.	＜Preparation＞Class18 ＜Review＞Class16	Preparation : 50 minutes Review: 50 minutes
18 8-Dec	Topic 4: Let's Go to an Onsen	PART 5: Writing 20.Can write an email to a hotel or ryokan to ask questions or express requests about their stay. Correction and short presentation	＜Preparation＞Class19 ＜Review＞Class17	Preparation : 50 minutes Review: 50 minutes
19 11-Dec	Topic 5: How Have You Been Recently?	Preparation PART 1: Listening 21.Can generally understand what happened when listening to an acquaintance talk about recent events.	＜Preparation＞Class20 ＜Review＞Class18	Preparation : 50 minutes Review: 50 minutes

	20 15-Dec	Topic 5: How Have You Been Recently?	PART 2: Speaking (Conversation) 22.Can talk with friends about recent events in each other's lives and discuss shared topics.	＜Preparation＞Class21 ＜Review＞Class19	Preparation : 50 minutes Review: 50 minutes
	21 18-Dec	Topic 5: How Have You Been Recently?	PART 3: Speaking (Extended Speech) 23.Can talk in some detail about recent events in their own life, explaining what happened and how it was. PART 4: Reading 24.Can read a letter from an acquaintance and understand most of the content about recent events.	＜Preparation＞Class22 ＜Review＞Class20	Preparation : 50 minutes Review: 50 minutes
	22 22-Dec	Topic 5: How Have You Been Recently?	PART 5: Writing 25.Can write an email to an acquaintance to share recent personal news. Correction and short presentation	＜Preparation＞Class23 ＜Review＞Class21	Preparation : 50 minutes Review: 50 minutes
	23 25-Dec	Topic 6: Let's Read Manga	Preparation PART 1: Listening 26.Can understand the storyline and appeal when listening to an introduction to a manga.	＜Preparation＞Class24 ＜Review＞Class22	Preparation : 50 minutes Review: 50 minutes
	24 8-Jan	Topic 6: Let's Read Manga	PART 2: Speaking (Conversation) 27.Can briefly talk about the content of a favorite manga and express their opinions, and make simple comments on others' opinions.	＜Preparation＞Class25 ＜Review＞Class23	Preparation : 50 minutes Review: 50 minutes
	25 12-Jan	Topic 6: Let's Read Manga	PART 3: Speaking (Extended Speech) 28.Can describe the storyline of a favorite manga in some detail. PART 4: Reading 29.Can generally understand the content of posts and comments on online advice or discussion sites.	＜Preparation＞Class26 ＜Review＞Class24	Preparation : 50 minutes Review: 50 minutes
	26 19-Jan	Topic 6: Let's Read Manga	PART 5: Writing 30.Can write a short comment in response to a post on an online advice or discussion site. Correction and short presentation	＜Review＞	Preparation : 50 minutes Review: 50 minutes
	27 22-Jan	Written Test ② Review and reflection	Test ② Review and reflection	＜Review＞	Preparation : 50 minutes Review: 50 minutes
	28 26-Jan	Summary Final assignment	Summary Final assignment	＜Review＞	Preparation : 50 minutes Review: 50 minutes

Learning Outcomes Minimum Requirements

By the end of this course, you can:
(1)Understand basic Japanese used in daily life and simple social situations.
(2)Talk about familiar topics such as your life, experiences, opinions, and plans, and give simple reasons.
(3)Use basic Japanese politely and appropriately, depending on the situation and the person you are talking to.
(4)Understand short conversations and texts and express your own ideas using lower-intermediate Japanese.
(5)Learn about Japanese culture and society through the Japanese language and compare them with your own culture in a simple way.

Evaluation Method

The final grade for this course will be determined based on the following:

* Class Participation and Attitude: 20%
* Oral Conversation Test: 40%
* Final Report: 40%

Students who are unable to take the Oral Conversation Test may be allowed to complete an alternative assessment, such as a written report or a recorded conversation.

To receive a passing grade in this course, students must satisfy all of the following requirements:

1. As this course meets twice a week, students are expected, in principle, to attend every class session. Attendance at only one class per week will not be sufficient to receive a passing grade.
2. Students must attend at least two-thirds of the total number of class sessions during the semester (a minimum of 19 sessions).
3. Students must achieve an overall final grade of 60 points or higher.

Grading Criteria

S	Students have achieved at least 60% of Learning Outcomes (1) and (2), and have achieved an average of 90–100% of Learning Outcomes (3)–(5).
A	Students have achieved at least 60% of Learning Outcomes (1) and (2), and have achieved an average of 80–89% of Learning Outcomes (3)–(5).
B	Students have achieved at least 60% of Learning Outcomes (1) and (2), and have achieved an average of 70–79% of Learning Outcomes (3)–(5).
C	Students have achieved at least 60% of Learning Outcomes (1) and (2), and have achieved an average of 60–69% of Learning Outcomes (3)–(5).
F	Students have achieved 59% or below in Learning Outcomes (1) and (2).

Textbook

Book Title	Author(s)	Publisher	ISBN
Marugoto: Japanese language and culture Intermediate1 B1	Japan Foundation	Sanshusha	978-4-384-05759-1

Reference Materials

Book Title	Author(s)	Publisher	ISBN

Notes for Students

During class, students are expected to actively participate and speak in Japanese.
Please note that the course plan may be partially adjusted depending on the number of students and their learning progress.

Feedback on Assignments and Tests

Students are required to review the feedback carefully in order to reinforce and consolidate their learning.

Office Hours	Chast 2F(LLC) Monday: 11:00–11:45 Tuesday: 12:50–13:35 Thursday: 12:50–13:35 Friday: 11:00–11:45 Please feel free to come .
Method of Contact	mail
Laptop	Optional (not required)
Practical Education	
Active Learning Components	PBL ✔ / Discussion / Debate / Group Work ✔ / Presentation / Practical Training / Fieldwork / Forum Presentations / Experiential Learning / Flipped Classroom / Practical Skills Training / Experiments / Discovery Learning / Research-Based Practice / Project-Based Learning Collaborative Learning / Inquiry-Based Learning / Collaborative Learning / Role Play / Brainstorming / Peer Assessment / Peer Review / Learning Portfolio Bibliobattle ✔ / Read-Aloud Activities / Retelling / Book Talk / Teamwork Activities / Planning and Management / Discussion
Notes	Each class session consists of 100 minutes of instruction.