Course Title	日本語Ⅱ（初級・レベル1）【交換留学生用】
Course Title	Japanese Ⅱ（Beginner / Level 1）【For exchange students】
Course	Beginner / Level 1
Course Number	
Target students	Exchange students (Undergraduate and Graduate students)
Term / Semester	Fall Semester, Academic Year 2026 (Every Monday and Thursday from September 25 to February 1)
Instructor	Ping SUN
Class Format	✔ In-person classes: all class sessions

Course Objectives and Overview

Language of instruction: Primarily Japanese (with English support provided in PowerPoint slides and handouts).
This course is designed for students who are learning Japanese for the first time.
Students will learn hiragana and katakana, as well as basic Japanese expressions commonly used in daily life.
The goal of the course is for students to be able to use simple Japanese in everyday situations, such as greetings, self-introductions, and shopping.

Course Schedule

	授業テーマ	内容・方法等	予習／復習	予習・復習に要する時間
1 28-Sep	Orientation	Japanese Language Proficiency Check, Orientation, Introduction to Japanese Writing System Understanding how to say names and countries, greetings, and common classroom expressions	<Preparation>	Preparation : 50 minutes Review: 50 minutes
2 1-Oct	Topic 1: Japanese Language Lesson 1: Greetings Lesson 1: Greetings	1.Practice greetings 2.Read Japanese	＜Preparation＞Class3 ＜Review＞Class1	Preparation : 50 minutes Review: 50 minutes
3 5-Oct	Topic 1: Japanese Language Lesson 2: Classroom Expressions, Names, Countries Quiz ①	3.Learn classroom expressions 4.Write your name and country	＜Preparation＞Class4 ＜Review＞Class2	Preparation : 50 minutes Review: 50 minutes
4 8-Oct	Topic 2: About Me Lesson 3: Nice to Meet You	5.Talk briefly about yourself 6.Read name cards (business cards)	＜Preparation＞Class5 ＜Review＞Class3	Preparation : 50 minutes Review: 50 minutes
5 12-Oct	Topic 2: About Me Lesson 4: There Are Three People in My Family Quiz ②	7.Talk briefly about your family 8.Talk about your family using photos	＜Preparation＞Class6 ＜Review＞Class4	Preparation : 50 minutes Review: 50 minutes
6 15-Oct	Topic 3: Food Lesson 5: What Do You Like?	9.Talk about your favorite foods 10.Offer drinks to other people 11.Talk about breakfast habits	＜Preparation＞Class7 ＜Review＞Class5	Preparation : 50 minutes Review: 50 minutes
7 19-Oct	Topic 3: Food Lesson 6: Where Do You Eat?	12.Talk about your favorite dishes 13.Talk with friends about where to eat lunch together	＜Preparation＞Class8 ＜Review＞Class6	Preparation : 50 minutes Review: 50 minutes
8 22-Oct	Topic 3: Food Lesson 6: Where Do You Eat? Quiz ③	14.Read a menu 15.Place a simple order at a hamburger shop	＜Preparation＞Class9 ＜Review＞Class7	Preparation : 50 minutes Review: 50 minutes
9 26-Oct	Topic 4: Home Lesson 7: There Are Three Rooms	16.Talk about the kind of home you live in 17.Say what you have in your home 18.Write an email inviting a friend to your home	＜Preparation＞Class10 ＜Review＞Class8	Preparation : 50 minutes Review: 50 minutes
10 29-Oct	Topic 4: Home Lesson 8: It's a Nice Room	19.Ask and say where to put things in a room 20.Visit someone's home / welcome a friend to your home	＜Preparation＞Class11 ＜Review＞Class9	Preparation : 50 minutes Review: 50 minutes
11 2-Nov	Topic 4: Home Lesson 8: It's a Nice Room Quiz ④	21.Give a tour of your home 22.Read names and addresses outside	＜Preparation＞Class12 ＜Review＞Class10	Preparation : 50 minutes Review: 50 minutes
12 12-Nov	Topic 5: Daily Life Lesson 9: What Time Do You Get Up?	23.Say what time you do things 24.Talk about your daily routine	＜Preparation＞Class13 ＜Review＞Class11	Preparation : 50 minutes Review: 50 minutes
13 16-Nov	Topic 5: Daily Life Lesson 10: When Is Good for You? Quiz ⑤	25.Talk about a one-week schedule 26.Decide when to have a party 27.Write a birthday card	＜Preparation＞Class14 ＜Review＞Class12	Preparation : 50 minutes Review: 50 minutes
14 19-Nov	Review Lessons 1–10	Review Lessons 1–10	＜Preparation＞Class15 ＜Review＞Class13	Preparation : 50 minutes Review: 50 minutes
15 30-Nov	Midterm Exam	Midterm Exam	＜Preparation＞Class16 ＜Review＞Class14	Preparation : 50 minutes Review: 50 minutes
16 3-Dec	Topic 6: Days Off ① Lesson 11: What Is Your Hobby?	28.Talk about your hobbies 29.Talk about what you do on your days off	＜Preparation＞Class17 ＜Review＞Class15	Preparation : 50 minutes Review: 50 minutes
17 7-Dec	Topic 6: Days Off ① Lesson 12: Would You Like to Go Together? Quiz ⑥	30.Read event posters and calendars 31.Say whether you will go to an event or not 32.Talk about whether to go out with friends	＜Preparation＞Class18 ＜Review＞Class16	Preparation : 50 minutes Review: 50 minutes
18 10-Dec	Topic 7: Town Lesson 13: How Do You Get There?	33.Read signs at stations and taxis 34.Take a taxi and show a memo to say your destination	＜Preparation＞Class19 ＜Review＞Class17	Preparation : 50 minutes Review: 50 minutes
19 14-Dec	Topic 7: Town Lesson 13: How Do You Get There? Lesson 14: It's a Famous Temple	35.Talk about how to get to your destination 36.Talk about how to get to a destination using a map	＜Preparation＞Class20 ＜Review＞Class18	Preparation : 50 minutes Review: 50 minutes
20 17-Dec	Topic 7: Town Lesson 14: It's a Famous Temple Quiz ⑦	37.Talk on the phone about where you are now 38.Read shop hours	＜Preparation＞Class21 ＜Review＞Class19	Preparation : 50 minutes Review: 50 minutes
21 21-Dec	Topic 8: Shopping Lesson 15: Cute	39.Talk about what you want to buy 40.Talk about where you can buy what you want	＜Preparation＞Class22 ＜Review＞Class20	Preparation : 50 minutes Review: 50 minutes
22 24-Dec	Topic 8: Shopping Lesson 16: This One, Please	41.Say what you think about items in a store 42.Read prices	＜Preparation＞Class23 ＜Review＞Class21	Preparation : 50 minutes Review: 50 minutes

	23 7-Jan	Topic 8: Shopping Lesson 16: This One, Please Quiz ⑧ Topic 9: Days Off ② Lesson 17: It Was Fun	43.Shop at a store 44.Read a short blog	＜Preparation＞Class24 ＜Review＞Class22	Preparation : 50 minutes Review: 50 minutes
	24 14-Jan	Topic 9: Days Off ② Lesson 17: It Was Fun Tanabata Festival	45.Talk about what you did during your vacation 46.Say how you felt about what you did on your vacation 47.Write a short blog about your day off	＜Preparation＞Class25 ＜Review＞Class23	Preparation : 50 minutes Review: 50 minutes
	25 18-Jan	Topic 9: Days Off ② Lesson 18: Next, I Want to Go to Kyoto	48.Read a simple email 49.Talk about what you did on a trip 50.Say where you want to go on your next trip	＜Preparation＞Class26 ＜Review＞Class24	Preparation : 50 minutes Review: 50 minutes
	26 21-Jan	Review Lessons 1–10	Review	＜Review＞	Preparation : 50 minutes Review: 50 minutes
	27 25-Jan	Review and oral test Lessons 11–15	Review and oral test	＜Review＞	Preparation : 50 minutes Review: 50 minutes
	28 1-Feb	Review and Final Exam (Written) Lessons 16–18	Review and Final Exam (Written)	＜Review＞	Preparation : 50 minutes Review: 50 minutes

Learning Outcomes Minimum Requirements

By the end of this course, students can:
（１）Can read and write hiragana and katakana accurately.
（２）Can exchange basic greetings and introduce themselves using simple words and sentence patterns.
（３）Can communicate basic needs and intentions in everyday situations such as shopping and transportation.
（４）Can understand the main idea of slowly spoken, simple Japanese used in daily life.
（５）Can prepare for and review classes independently, following the course schedule.

Evaluation Method

The final grade for this course will be determined based on the following assessment methods and percentages:

* Class Participation and Attitude: 20%
* Oral Conversation Test: 40%
* Final Written Exam: 40%

Students who are unable to take a test or exam may be allowed to complete an alternative assessment, such as a written report or a recorded conversation.

To receive a passing grade in this course, students must satisfy all of the following requirements:

1. As this course meets twice a week, students are expected, in principle, to attend every class session. Attendance at only one class per week will not be sufficient to receive a passing grade.
2. Students must attend at least two-thirds of the total number of class sessions during the semester (a minimum of 19 sessions).
3. Students must achieve an overall final grade of 60 points or higher.

Grading Criteria

S	Students have achieved at least 60% of Learning Outcomes (1) and (2), and have achieved an average of 90–100% of Learning Outcomes (3)–(5).
A	Students have achieved at least 60% of Learning Outcomes (1) and (2), and have achieved an average of 80–89% of Learning Outcomes (3)–(5).
B	Students have achieved at least 60% of Learning Outcomes (1) and (2), and have achieved an average of 70–79% of Learning Outcomes (3)–(5).
C	Students have achieved at least 60% of Learning Outcomes (1) and (2), and have achieved an average of 60–69% of Learning Outcomes (3)–(5).
F	Students have achieved 59% or below in Learning Outcomes (1) and (2).

Textbook

Book Title	Author(s)	Publisher	ISBN
『まるごと 日本 のことばと文化 入門 A1 かつどう/Marugoto: Japanese language and culture Starter A1 "Katsudo"』	Japan Foundation	Sanshusha	9784384057522

Reference Materials

Book Title	Author(s)	Publisher	ISBN
『まるごと 日本 のことばと文化 入門 A1 りかい/Marugoto: Japanese language and culture Starter A1 "Rikai"』	Japan Foundation	Sanshusha	9784384057539

Notes for Students

During class, students are expected to actively participate and speak in Japanese.
Please note that the course plan may be partially adjusted depending on the number of students and their learning progress.

Feedback on Assignments and Tests

Quizzes and submitted assignments will be returned with feedback in subsequent classes.
Students are required to review the feedback carefully in order to reinforce and consolidate their learning.

Office Hours

Chast 2F(LLC)
Monday: 11:00–11:45
Tuesday: 12:50–13:35
Thursday: 12:50–13:35
Friday: 11:00–11:45

Please feel free to come .

Method of Contact

mail

Laptop

Optional (not required)

Practical Education	
Active Learning Components	PBL ✔ Discussion Debate Group Work Presentation Practical Training Fieldwork Forum Presentations Experiential Learning Flipped Classroom Practical Skills Training Experiments scovery Learnir Research-Based Practice Project-Based Learning Collaborative Learning Inquiry-Based Learning Collaborative Learning Role Play Brainstorming Peer Assessment Peer Review Learning Portfolio Bibliobattle ✔ Read-Aloud Activities Retelling Book Talk Teamwork Activities Planning and Management Discussion
Notes	Each class session consists of 100 minutes of instruction.