

I エスカレーターのマナーに関する次の新聞記事を読み、下記の設問に答えよ。(配点 23)

Let's discuss the way we use escalators

When a train is about to depart a station, passengers hear an announcement saying, "Please stand clear of the closing doors." Now, when they ride an escalator at Tokyo Station, they will receive constant reminders from East Japan Railway Co. (JR East) to "Please stand on both sides of the escalator."

In an initiative launched at Tokyo Station on Monday, JR East is encouraging users not to leave space on one side for hurried passengers to walk up or down the escalator, but instead to stand on both sides. The campaign, which will run until February 1, is aimed at preventing falls, as as showing consideration for the elderly and passengers with disabilities, said a JR East spokesperson.

The railway company has previously run campaigns reminding passengers to use handrails for safety, but this is the first time JR East has started a safety promotion encouraging them to ride the escalators two-abreast.

The initiative is underway at two escalators leading up to the Chuo Line platform and four escalators that connect the basement floor of the underground Keiyo Line station to the ground-level concourse. The station has posted signs, both in Japanese and English, on walls and above escalators urging passengers not to walk on the escalator and to take the stairs if they are in a hurry. "Walking on escalators may lead to accidents caused by collisions or luggage," one sign reads.

Escalator handrails are also decorated with pink tape and drawings of cats saying "Don't walk!" or "Hold!" in speech bubbles. Railway officials wearing pink vests that remind passengers to use both sides and hold on to the handrails will also ride the escalators with passengers as part of the effort.

According to the Japan Elevator Association, a Tokyo-based industry body that compiles a report on escalator accidents every five years, the number of accidents increased to 1,475 in 2013 and 2014 from 1,200 in 2008 and 2009. The report says 882 of those cases were due to riding improperly, which includes walking up or down.

It is customary in Japan to leave one side open for people not on the escalator. However, the spokesperson said the escalator is not structurally designed for walking.

(Source: *Let's discuss the way we use escalators* (from *The Japan Times*, Dec 31, 2018))

(1) 空所 ～ に入る最も適切なものを次の中からそれぞれ1つ選び、その番号をマークせよ。

- | | | | | |
|--------------------------------|------------|-------------|------------|-------------|
| <input type="text" value="1"/> | ① far | ② well | ③ possible | ④ many |
| <input type="text" value="2"/> | ① writing | ② write | ③ writes | ④ written |
| <input type="text" value="3"/> | ① stamping | ② traveling | ③ standing | ④ wandering |

(2) 下線部 1)～2) とほぼ同じ意味で用いられているものを次の中からそれぞれ1つ選び、その番号をマークせよ。

下線部 1) body

- ① The international body of experts in artificial intelligence will arrive tomorrow.
- ② The body of the aircraft was full of polluted air.
- ③ They have found her body in the forest.

下線部 2) leave

- ① The train was about to leave the station for Kumamoto.
- ② The man told her to leave the door closed.
- ③ The boss decided to leave the choice to her.

(3) 本文の内容に合うものを次の中から2つ選び、その番号をマークせよ。

- ① 列車到着の際、ドアから離れるよう指示するアナウンスが流れる。
- ② エスカレーターを歩かないようにしようというキャンペーンは、JR 東日本では初の試みである。
- ③ 東京駅では、急ぐ場合に、エスカレーターではなく階段の使用を勧めている。
- ④ ベスト姿の駅員はエスカレーターの上下の両方に立ち、利用者に歩かないように注意している。
- ⑤ 日本エレベーター協会はエスカレーターでの事故を年に5回、資料にまとめている。
- ⑥ エスカレーターは構造上、立ち止まることが想定されていない。

Ⅱ 次の英文を読み、下記の設問に答えよ。(配点 25)

A unique idea to teach children about eco-friendly behavior while they're camping with friends recently won the top prize at the 7th Annual All Japan Student English Presentation Contest, impressing both the judges and the audience.

The Grand Prize went to a team comprising two sophomores at the same university, and a sophomore at another university, ¹⁾ (① whom ② were ③ classmates ④ all of ⑤ in) high school. Among three possible topics available to competitors, the trio chose "Protect the earth! Propose a new environmental education program." In the final round held December 1 in Tokyo, the three students proposed an original program called "Zero Waste Camping," 7 encourages children to reduce waste, such as by using less plastic and playing games that teach proper waste disposal methods. Under their proposal, participants would divide into groups and compete to collect eco-points, which they earn by reducing the amount of waste they produce.

The judges praised the trio for their teamwork and ²⁾ delivery. The chairman of the English-Speaking Union of Japan commented on their smooth presentation, saying, "Their well-organized presentation and high English ability were persuasive."

"It was pretty hard to gather and work together because we are from different universities, so we were so grateful to be here," said one of the students with a smile. Another said: "I was really surprised to get this prize, but it gives us 8 that if we try hard, there are possibilities that we can do anything." "We struggled over how to catch the audience's attention," the other said. They displayed a continuous counter depicting the amount of waste in tons being dumped globally this year at the beginning of their presentation, which made a strong impression on the audience.

Students who reached the final round gave presentations up to 10 minutes long in English in front of a large audience, using slides and other visual media, and answered questions from the judges and the audience.

A sophomore at a university in Tokyo won the Best Individual Award with an exciting evening adventure plan on Hachijojima island. She chose the topic "Attract inbound tourists to evening activity tours" because her best friend comes from Hachijojima, and she fell in love with the island after visiting this summer. During her stay, the earnest researcher surveyed all the students at the local high school to determine how much they welcomed foreign tourists. She also looked around the whole island and found many places tourists can 9. This real-life adventure gave her creative ideas for a tour to experience many activities amid rich nature at night, such as yoga under a star-filled sky and SUP — stand-up paddling — amid beautiful lights on the sea. She showed her passion with a powerful presentation and beautiful pictures that she took. "My actual hometown is Hokkaido, it's 8,000 kilometers from Hachijojima," she smiled, "I am

honored and happy to receive the award.” The judges praised her, one saying, “I definitely want to go to Hachijojima.”

A pair of foreign students won the Best Group Award. The pair from Sri Lanka want to save creatures from ocean pollution, so they proposed a lecture that teaches children how to make eco-bricks, which reuse plastic bottles and other waste, and can be used to make chairs, tables and even houses. They participated in last year’s contest as well but didn’t take home an award, thus they were eager to be finalists. They said that their dream came true.

(Source: Adapted from “Teamwork leads trio to victory” by Ayako Ishiguro, *The Japan News*, December 25, 2018.)

(1) 空所 ～ に入る最も適切なものを次の中からそれぞれ1つ選び、その番号をマークせよ。

- | | | | | |
|--------------------------------|------------------|---------|--------------|-----------|
| <input type="text" value="7"/> | ① where | ② who | ③ that | ④ which |
| <input type="text" value="8"/> | ① disappointment | ② anger | ③ confidence | ④ efforts |
| <input type="text" value="9"/> | ① hate | ② avoid | ③ please | ④ enjoy |

(2) 下線部 1) (① whom ② were ③ classmates ④ all of ⑤ in)の①～⑤を並べかえて英文を完成し、2番目にくるものの番号をマークせよ。

(3) 下線部 2)と同じ意味で用いられている delivery を次の中から1つ選び、その番号をマークせよ。

- ① The shop offers free delivery.
- ② Is there a mail delivery today?
- ③ You pay for goods on delivery.
- ④ Her bad delivery ruined the poem.

(4) 本文の内容に合うものを次の中から2つ選び、その番号をマークせよ。

- ① The students of the team which won the Grand Prize are attending the same university.
- ② The participants of the contest were able to choose whatever topic they like.
- ③ The student who won the Best Individual Award surveyed the hospitality of high school students in Hachijojima towards foreign travelers.
- ④ The student who won the Best Individual Award is from Hachijojima.
- ⑤ The group who won the Best Group Award thought about protecting living things in the sea from pollution.
- ⑥ The winners of the Best Group Award had given up applying for the previous year’s contest at the last moment.

Ⅲ 次の会話を読み、下記の質問に答えよ。(配点 23)

Conversation A: Madge and Shelly are talking at the office

Madge: Hey Shelly. You're back. was your holiday in Hawaii?

Shelly: It was great. It was probably the best holiday I've ever had.

Madge: Oh really. What did you do there?

Shelly: The weather was perfect so we spent a lot of time on the beach.

Madge: I can tell. You have a lovely tan.

Shelly: And Harry was out doing water sports every day.

Madge: I bet he enjoyed that. What about the kids?

Shelly: They loved playing in the sand and ¹⁾ Jed started surfing. He got pretty good by the end of the holiday.

Madge: I can imagine.

Shelly: We were in Hawaii for ten days and then we stopped off in L.A. for two nights on the way back home.

Madge: I'm so envious. I really want to go there, too. Our kids love the sea, too.

Shelly: You should.

Madge: You think so? Maybe I'll ask Walt. We're due a holiday.

Shelly: He loves golf, right? There're plenty of golf courses there.

Madge: You're right. I'll run it by him tonight.

Shelly: You do that.

(1) Which of the following is best to fill in ? Choose the best answer and mark the number on the answer sheet.

- ① How ② What ③ Where ④ Why

(2) Which of the following is closest in meaning to "¹⁾ Jed started surfing"? Choose the best answer and mark the number on the answer sheet.

- ① Jed took after surfing. ② Jed took away surfing.
③ Jed took for surfing. ④ Jed took up surfing.

(3) Which of the following is best to fill in ? Choose the best answer and mark the number on the answer sheet.

- ① How long did it take you to get there? ② How long did you stay there?
③ How many of you were there? ④ How much was it there?

Ⅳ 次の英文を読み、下記の設問に答えよ。(配点 29)

Waitomo *Glowworm Caves

Discover your moment of magic in the Waitomo Caves. Take the world-renowned boat ride through the glowworm caves, marvel at thousands of magical glowworms and become 20 of over 130 years of cultural and natural history. Many of our guides are direct descendants of the Maori chief who originally explored the cave.

Departure Information

Current Departure Times: Open from 9 a.m. daily, 365 days a year. Tours depart every 30 minutes daily from 9 a.m., plus additional tours in summer (to be confirmed at booking). Check in 30 minutes prior to tour departure.

Preparation

The Waitomo Cave is accessible to those with reasonable mobility, with good handrails and paths. Please note: the Waitomo Glowworm Cave does not have wheelchair access. However, Ruakuri Cave is wheelchair friendly.

Prices

\$53 Adult \$24 Child \$131 Family

FAQs

- What do I need to bring on the tour?
All you will need are comfortable shoes and a warm jacket.
- How many people can go on each boat tour?
There are 23 people or under on each boat tour.
- Are kids free?
Under 4-year-olds go free, but they must be booked to secure a place on the tour.
- Can I include a child aged over 14 as a child in a family pass?
No, children over the age of 14 will need to be booked as an adult. Proof of age may be required.
- Can you take photos or video this tour?
Photography and video are not permitted inside the Waitomo Glowworm Caves, but are allowed in Ruakuri Cave and Aranui Cave.
- What does a family pass consist of?
Two adults and two children.

The History of Waitomo Glowworm Cave

The caves were first explored in 1887 by local Maori Chief Tane Tinorau accompanied by an English surveyor Fred Mace. Local Maori people knew of the caves existence, but the caves 21 extensively explored until Fred and Tane went to investigate. As they entered the

caves, their first discovery was the Glowworm Caves with its myriad of tiny bright lights dotting the cave ceiling. As their eyes adjusted to the darkness, they saw a multitude of lights reflecting off the water. Looking up, they discovered the ceilings were dotted with the lights of thousands of glowworms. By 1889, Tane Tinorau had opened the cave to tourists. Visitor numbers soared and Chief Tane and his wife Huti escorted groups through the cave for a small fee. In 1906, the administration of the cave was taken over by the government. In 1989, almost 100 years later, the land and the cave were returned to the descendants of the original owners. Many staff employed at the caves today are direct descendants of Chief Tane Tinorau and his wife Huti.

注 *glowworm ツチボタル

(Source: *Waitomo Glowworm Caves from Waitomo.com. Reproduced with permission of Tourism Holdings Limited.*)

(1) Which of the following is best to fill in ~ ? Choose the best answer and mark the number on the answer sheet.

① year ② part ③ out ④ number

① never ② could be ③ would have never been ④ had never been

① that ② what ③ which ④ who

(2) How much do you need to pay if your family consists of 5: two adults, a three-year-old child, an eight-year-old child and a fifteen-year-old child? Choose the best answer and mark the number on the answer sheet.

① \$131 ② \$154 ③ \$155 ④ \$183

(3) Which of the following is true about the tour information? Choose TWO correct statements below. Choose the best answers and mark the numbers on the answer sheet.

- ① Additional tours can be provided all year round.
- ② Tourists should check in right before the departure time.
- ③ Ruakuri Cave has wheelchair access.
- ④ Tourists should wear a raincoat.
- ⑤ Twenty-two people can be on board at one time.
- ⑥ Tourists must bring a camera in all the caves to take photos.

(4) Which of the following is true about the history of the Waitomo Glowworm Cave? Choose the best answer and mark the number on the answer sheet.

- ① Tane and Huti first found the cave.
- ② Many of the staff members are the descendants of Maori.
- ③ Fred and Tane saw glowworms floating on the water.
- ④ Tane provided the cave tour for free.